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Office Memorandum • UNITED STATES GOVERNMENT

TO : Chief, Operations School

DATE: 11 April 1956

FROM : Chief Instructor, CE

SUBJECT: Final Course Report - Counterespionage Operations No. 1
19 March - 6 April 1956

1. The beginning of the new CE series marks a total of 21 classes and about 400 students taught by [REDACTED] 25X1A9a and one half years. This is believed to be the heaviest scheduling in all of OTR. The best CE course to date, Counterespionage Operations Course No. 1, ended on 6 April 1956. The main emphasis was on case analysis. A total of 15 cases were analyzed. In addition another 12 cases were presented by the students. Time devoted to lectures and seminars divided as follows: 25X1A14a

(1) Lectures	22 hours
(2) Seminars	<u>34</u> hours
Total	56 hours

b. Guest Speakers:

Lectures	16 hours
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25X1A14a

Other changes will be made in the approach to case analysis. The number of cases used will be reduced and the students will be required in more instances to prepare written analysis. The addition of several problems in the third week will also help to give it the required balance.

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3. Student reaction to the practical value and level of the course is best summarized in their own words (where comment is on other aspects of the course it is so stated):

25X1A9a

- a. [REDACTED], EE: "Valuable only as a refresher."
b. [REDACTED], TSS: "Excellent course for me."
c. [REDACTED], GS-11, SE: "Staff should be complimented on handling our group."

25X1A9a

- d. [REDACTED], GS-11, WE: "Presumably I shall be in CE reviews to my ears so the course may have a great deal of practical value to me."

25X1A9a

- e. [REDACTED], GS-11, FE: "Most of the course was of utmost interest and extremely enlightening despite length of time with the Agency or in which field of endeavor."

25X1A9a

- f. [REDACTED], GS-12, SR: "Unquestionably excellent."

25X1A9a

- g. [REDACTED], GS-14, OTR: (Commenting on Staff lectures) "In my opinion these lectures were lucid, breezy and sound. They were breezy and maintained student interest to a high degree. Because of the wealth of examples given, and the ready and clarifying answers to all questions raised by students, they were the "guts" of the course and, I feel, provided a systematic check list for CE officers. Student comment was exceptionally favorable and the impact was first rate. Good show!"

25X1A9a

- h. [REDACTED], GS-11, SE: "Course was excellent."
i. [REDACTED], 3, SR: (Comment on Staff lectures) "Excellent."
j. [REDACTED], WH: "My hat is off to the under-staffed faculty for conducting this course so well."

25X1A9a

- k. [REDACTED], GS-12, FE: "It served to reemphasize points that I had already considered and did bring up points that should be considered in CE ops which I had not thought sufficiently about previously. Should serve to keep me alert to CE ops opportunities in my forthcoming field assignment."

25X1A9a

- l. [REDACTED], GS-13, FE: "I learned a lot from this course which I wish I had had previous to the past two years."

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- m. [REDACTED], GS-9, WH: "I think this course should be mandatory for all operations officers."

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n. [REDACTED] GS-9, FE: "I would like to commend the senior instructor and his capable assistant for what I feel to have been a very stimulating course. Further feel that I can consider myself extremely fortunate in having had the opportunity to receive instruction from people who have the experience as well as a professional approach in putting such a course over. You are to be commended."

The new student critique form prepared by [REDACTED] of the A & E Staff and [REDACTED] was used in CEO No. 1. These critiques are available if desired.

4. The preparation of student kits, containing by far the best selection of CE material yet assembled in OTR, and the orderly and usable files of collateral reading are a tribute to the efficiency of [REDACTED] and the CE knowledge of [REDACTED]

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[REDACTED] A9a

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